

## Appendix A1: Summit Public Schools California Schools Graduation Rates 2006-2019

School Information <sup>1</sup>															
School Name	Summit Prep			Summit Everest			Summit Rainier								
School Year Opened	2003-2004			2009-2010			2011-2012								
City	Redwood City			Redwood City			San Jose								
Year of First Graduating Class	2006-2007			2012-2013			2014-2015								
Graduation Rate															
Method of Calculation	1-year Graduation Rate <sup>2</sup>	4-year Cohort Graduation Rate <sup>3</sup>	Revised 4-year Cohort Graduation Rate <sup>4,5</sup>	1-year Graduation Rate <sup>2</sup>	4-year Cohort Graduation Rate <sup>3</sup>	Revised 4-year Cohort Graduation Rate <sup>4,5</sup>	1-year Graduation Rate <sup>2</sup>	4-year Cohort Graduation Rate <sup>3</sup>	Revised 4-year Cohort Graduation Rate <sup>4,5</sup>						
Year															
2006-2007	97.2%	No State Calculation	No State Calculation	No State Calculation	No State Calculation	No State Calculation	No State Calculation	No State Calculation	No State Calculation						
2007-2008	98.9%														
2008-2009	97.9%														
2009-2010	96.9%	95.8%								No State Calculation					
2010-2011	No State Calculation	93.0%													
2011-2012		92.1%													
2012-2013		95.3%													
2013-2014		91.7%													
2014-2015		89.8%													
2015-2016		85.7%													
2016-2017		No State Calculation	94.7%	No State Calculation	No State Calculation	No State Calculation	No State Calculation	No State Calculation	No State Calculation						
2017-2018			98.0%												
2018-2019			91.8%												

Note: “Unavailable” = A state source reports this statistic for the year in question, but not for this school. “No State Calculation” = The state did not calculate this statistic for this school for the year indicated, either because it did not use the statistic in that year, or because the school did not have a relevant class for which to calculate it. Grey shading indicates that the school was not open in the year indicated.

Source: California Department of Education, California Dataquest & Four-Year Cohort Graduation Rate and Outcome Data. Retrieved May 31, 2023, from <https://dq.cde.ca.gov/dataquest/>

School Information <sup>1</sup>										
School Name	Summit Tahoma			Summit Shasta			Summit Denali			
School Year Opened	2011-2012			2013-2014			2013-2014 (Grade 6)			
City	San Jose			Daly City			Sunnyvale			
Year of First Graduating Class	2014-2015			2016-2017			2019-2020			
Graduation Rate										
Method of Calculation	1-year Graduation Rate <sup>2</sup>	4-year Cohort Graduation Rate <sup>3</sup>	Revised 4-year Cohort Graduation Rate <sup>4,5</sup>	1-year Graduation Rate <sup>2</sup>	4-year Cohort Graduation Rate <sup>3</sup>	Revised 4-year Cohort Graduation Rate <sup>4,5</sup>	1-year Graduation Rate <sup>2</sup>	4-year Cohort Graduation Rate <sup>3</sup>	Revised 4-year Cohort Graduation Rate <sup>4,5</sup>	
2006-2007										
2007-2008										
2008-2009										
2009-2010										
2010-2011										
2011-2012	No State Calculation	No State Calculation	No State Calculation	No State Calculation			No State Calculation			
2012-2013										
2013-2014		91.4%								
2014-2015		87.2%								
2015-2016										
2016-2017										81.0%
2017-2018		No State Calculation								83.6%
2018-2019		89.8%			97.0%			98.1%		
									94.3%	

Note: “No State Calculation” = The state did not calculate this statistic for this school for the year indicated, either because it did not use the statistic in that year, or because the school did not have a relevant class for which to calculate it. Grey shading indicates that the school was not open in the year indicated.

Source: California Department of Education, California Dataquest & Four-Year Cohort Graduation Rate and Outcome Data. Retrieved May 31, 2023, from <https://dq.cde.ca.gov/dataquest/>

School Information <sup>1</sup>						
School Name	Summit K2			Summit Tamalpais		
School Year Opened	2014-2015			2016-2017 (Grade 7)		
City	El Cerrito/Richmond			Richmond		
Year of First Graduating Class	2019-2020			2021-2022		
Graduation Rate						
Method of Calculation	1-year Graduation Rate <sup>2</sup>	4-year Cohort Graduation Rate <sup>3</sup>	Revised 4-year Cohort Graduation Rate <sup>4 5</sup>	1-year Graduation Rate <sup>2</sup>	4-year Cohort Graduation Rate <sup>3</sup>	Revised 4-year Cohort Graduation Rate <sup>4 5</sup>
Year						
2006-2007						
2007-2008						
2008-2009						
2009-2010						
2010-2011						
2011-2012						
2012-2013						
2013-2014						
2014-2015	No State Calculation			No State Calculation		
2015-2016						
2016-2017						
2017-2018						
2018-2019						

Note: “No State Calculation” = The state did not calculate this statistic for this school for the year indicated, either because it did not use the statistic in that year, or because the school did not have a relevant class for which to calculate it. Grey shading indicates that the school was not open in the year indicated.

Source: California Department of Education, California Dataquest & Four-Year Cohort Graduation Rate and Outcome Data. Retrieved May 31, 2023, from <https://dq.cde.ca.gov/dataquest/>

## Notes and References Appendix A1

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- 1 Basic information about each school (i.e., date a school opened, current grades served, school location, and year of its first graduating class) was found primarily on the Summit Public Schools network's website. Content originally on those webpages (e.g., about schools that subsequently closed, such as Summit Rainier and Summit Denali) may no longer be available. Additional information was found through the California Department of Education's School Directory.

Summit Public Schools (n.d.). Our Schools [webpage]. Retrieved September 24, 2019, from <https://summitps.org/our-schools/>

In a few instances, information was not available from the Summit Public Schools network's website site. In those instances, we compiled it from the following individual school websites:

Summit Everest (n.d.). About [webpage]. Retrieved September 24, 2019, from <https://everest.summitps.org/about/>

Summit Tahoma (n.d.). Homepage [webpage]. Retrieved September 24, 2019, from <https://tahoma.summitps.org/about/>

Summit Tamalpais (n.d.). Homepage [webpage]. Retrieved September 24, 2019, from <https://tam.summitps.org/>

California Department of Education (n.d.). California School Directory – Summit Public School: Shasta [webpage]. Retrieved May 20, 2020, from <https://www.cde.ca.gov/SchoolDirectory/details?cdscode=41689240127548>

California Department of Education (n.d.). California School Directory – Summit Public School: Tahoma [webpage]. Retrieved May 20, 2020, from <https://www.cde.ca.gov/SchoolDirectory/details?cdscode=43104390123794>

- 2 The California DataQuest database defines the one-year graduation rate based on the NCES definition: "Number of Graduates (Year 4) divided by Number of Graduates (Year 4) + Gr. 9 Dropouts (Year 1) + Gr. 10 Dropouts (Year 2) + Gr. 11 Dropouts (Year 3) + Gr. 12 Dropouts (Year 4)."

California Department of Education - DataQuest (n.d.). One-Year Graduation Data [webpage]. Retrieved December 6, 2019, from <https://dq.cde.ca.gov/dataquest/>

- 3 The California DataQuest database defines the four-year "Adjusted Cohort Graduation Rate" (ACGR) that it calculated from 2009-2010 through 2015-2016 as the "[n]umber of cohort members who earned a regular high school diploma by the end of year 4 in the cohort divided by the number of first-time grade 9 students in year 1 (starting cohort) plus students who transfer in, minus students who transfer out, emigrate, or die during school years 1, 2, 3, and 4."

California Department of Education - DataQuest (n.d.). Four-Year Cohort Graduation Rate and Outcome Data [webpage]. Retrieved December 6, 2019, from <https://dq.cde.ca.gov/dataquest/>

- 4 Beginning in 2016-2017, the state of California changed how it calculates its four-year "Adjusted Cohort Graduation Rate" (ACGR), and cautions against comparing this new, modified, graduation rate with the graduation rates it calculated for prior years. Data for the new, modified, ACGR are available on the California Department of Education's (CDE) website. CDE defines the new, modified, ACGR as "the number of students who graduate from high school in four years with a regular high school diploma, divided by the number of students who form the adjusted cohort for the graduating class. The four-year cohort is based on the number of students who enter grade 9 for the first time adjusted by adding into the cohort any student who transfers in

later during grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.”

California Department of Education (n.d.). Dataquest. Four-Year Cohort Graduation Rate Report Description [webpage]. Retrieved August 10, 2023, from <https://data1.cde.ca.gov/dataquest/>

California Department of Education (n.d.). Information about Adjusted Cohort Graduation Rate [webpage]. Retrieved August 10, 2023, from <https://www.cde.ca.gov/ds/ad/acgrinfo.asp>

- 5 Beginning in 2017-2018, the California Department of Education also began reporting a five-year graduation rate for the preceding year’s graduating class. Five-year graduation rates have been reported for Summit Prep (95.7% in 2017-2018 and 99% in 2018-2019), Summit Everest (92.8% in 2017-2018 and 92.2% in 2018-2019), Summit Rainier (92.4% in 2017-2018 and 93.9% in 2018-2019), Summit Tahoma (87.9% in 2017-2018 and 92.5% in 2018-2019), and Summit Shasta (98.0% in 2017-2018 and 98.1% in 2018-2019).

DataQuest (n.d.). Five-year cohort graduation rates. California Department of Education. Retrieved June 11, 2020, from <https://data1.cde.ca.gov/dataquest/>

## Appendix A2: Summit Public Schools Washington<sup>1</sup> Schools Graduation Rates 2018-2019

School Information <sup>2</sup>			
<b>School Name</b>	Summit Sierra	Summit Olympus	Summit Atlas
<b>School Year Opened</b>	2015-2016	2015-2016	2017-2018
<b>City</b>	Seattle	Tacoma	Seattle
<b>Year of First Graduating Class</b>	2018-2019	2018-2019	2021-2022
Cohort Graduation Rates <sup>3</sup>			
<b>2018-2019</b>	84.3%	75.0%	No State Calculation

Note: “No State Calculation” = The state did not calculate this statistic for this school for the year indicated, either because it did not use the statistic in that year, or because the school did not have a relevant class for which to calculate it.

Source: Office of Superintendent of Public Instruction (n.d.). Washington State Report Card [webpage]. Retrieved May 31, 2023, from <https://washingtonstatereportcard.ospi.k12.wa.us/>

## Notes and References Appendix A2

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- 1 Basic information about each school (i.e., date a school opened, current grades served, school location, and year of its first graduating class) was found primarily on the Summit Public Schools network's website. Content originally on those webpages may no longer be available.

Summit Public Schools (n.d.). Our Schools [webpage]. Retrieved September 24, 2019, from <https://summitps.org/our-schools/>

In a few instances, information was not available from the Summit Public Schools network's website site. In those instances, we compiled it from the following individual school websites:

Summit Public Schools (n.d.). Our Schools - Summit Atlas [webpage]. Retrieved September 24, 2019, from <https://summitps.org/our-schools/summit-atlas-west-seattle/>

Summit Public Schools (n.d.). Our Schools - Summit Olympus [webpage]. Retrieved September 24, 2019, from <https://summitps.org/our-schools/summit-olympus-tacoma/>

Summit Public Schools (n.d.). Our Schools - Summit Sierra [webpage]. Retrieved September 24, 2019, from <https://summitps.org/our-schools/summit-sierra-seattle/>

- 2 Washington state uses a different oversight and accountability tool for charter schools than it does for public schools, managed through the Washington State Charter School Commission. They state, "An Authorized charter public school adheres to a performance framework, which clearly states the expectations of the Washington State Charter School Commission and the charter's School Board, and is also monitored for compliance with state and federal laws and a variety of state agencies including the Office of Superintendent of Public Instruction and the State Auditor's Office."

Washington State Charter School Commission (2023). Performance Framework [website]. Retrieved August 15, 2023, from <https://charterschool.wa.gov/oversight-accountability/>

- 3 The "Washington State Report Card" defines graduation rate as follows: "Graduation rate is based on a cohort of students. The cohort is made up of all students who start 9th grade together. Students who transfer into or out of a school are added or removed from the cohort. If students stop attending school, they are counted as 'drop outs'. If students have met graduation requirements, they are counted as 'graduates'. If students don't graduate but are still attending, they are considered 'continuing'."

See, for example:

Office of Superintendent of Public Instruction (n.d.). Washington State Report Card [webpage]. Retrieved June 3, 2023, from <https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/106018>

## Appendix B1: Number (Percentage) of Summit Public Schools' Graduating Students Identified as "Prepared" for College/Career Readiness by the California Department of Education<sup>1</sup> 2017-2019

Summit Public Schools College/Career Readiness 2017 <sup>2</sup>						
School Name	Summit Prep	Summit Everest	Summit Rainier	Summit Tahoma	Summit Shasta	Summit Public Schools Overall College/Career Readiness
Number of Graduating Students Included in CDE College & Career Calculation	77	71	71	78	n/a	297
Number (Percentage) of All Students Identified as "prepared" <sup>1</sup>	62 (80.5%)	47 (66.2%)	36 (50.7%)	52 (66.7%)	n/a	197 (66.3%)
Number (Percentage) of "Prepared" Students who Met via Measure A CTE Pathway Completion	*	*	*	*	n/a	*
Number (Percentage) of "Prepared" Students who Met via Measure B - ELA and Math Smarter Balance Assessments	34 (54.8%)	20 (42.6%)	17 (47.2%)	28 (53.8%)	n/a	99 (50.3%)
Number (Percentage) of "Prepared" Students who Met via Measure C - completion of two semesters of Dual Enrollment with a grade of C- or better	*	*	*	*	n/a	*
Number (Percentage) of "Prepared" Students who Met via Measure D- A score of 3 or better on two AP exams or 4 IB exams	29 (46.8%)	8 (17.0%)	6 (16.7%)	12 (23.1%)	n/a	55 (27.9%)
Number (Percentage) of Students Identified as "prepared" Who Met via Measure E - Completing High School Courses Required to Apply to California Public Universities <sup>2</sup>	62 (100%)	46 (97.9%)	36 (100%)	52 (100%)	n/a	196 (99.4%)

Note: An asterisk (\*) indicates that the student group consists of 0 or less than 11 students, the minimum size for any reporting. Percentages are based on a denominator of all four-year graduation cohort students who met Prepared in each student group. n/a indicates there is no data for this school as data is not reported until the second year after a school opens.

Source: California Department of Education (n.d.). School Dashboard Additional Reports and Data, College/Career Measures Only Report, 2017 [webpage]. Retrieved June 3, 2023, from <https://www6.cde.ca.gov/californiamodel/default?cds=41690620112722&year=2017f>

Summit Public Schools College/Career Readiness 2018 <sup>3</sup>						
School Name	Summit Prep	Summit Everest	Summit Rainier	Summit Tahoma	Summit Shasta	Summit Public Schools Overall College/Career Readiness
Number of Graduating Students Included in CDE College & Career Calculation	101	103	82	67	106	459
Number (Percentage) of All Students Identified as "prepared" <sup>1</sup>	52 (51.5%)	73 (70.9%)	53 (64.6%)	48 (71.6%)	84 (79.2%)	310 (67.5%)
Number (Percentage) of "Prepared" Students who Met via CTE Pathway Completion	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (2.1%)	0 (0.0%)	1 (0.3%)
Number (Percentage) of "Prepared" Students who Met via ELA and Math Smarter Balance Assessments	0 (0.0%)	31 (42.5%)	38 (71.7%)	25 (52.1%)	56 (66.7%)	150 (48.4%)
Number (Percentage) of "Prepared" Students who Met via completion of two semesters of Dual Enrollment with a grade of C- or better	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
Number (Percentage) of "Prepared" Students who Met via Measure D-A score of 3 or better on two AP exams or 4 IB exams	14 (26.9%)	0 (0.0%)	13 (24.5%)	12 (25.0%)	32 (38.1%)	71 (22.9%)
Number (Percentage) of Students Identified as "prepared" Who Met via Completing "a-g" High School Courses Required to Apply to California Public Universities <sup>2</sup>	42 (80.8%)	71 (97.3%)	51 (96.2%)	45 (93.8%)	83 (98.8%)	292 (94.2%)
Number (Percentage) of Students Identified as "prepared" Who Met via State Seal of Biliteracy	35 (67.3%)	35 (47.9%)	18 (34.0%)	18 (37.5%)	35 (41.7%)	131 (42.2%)
Number (Percentage) of Students Identified as "prepared" Who Met via Leadership or Military Science Courses	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

Note: A zero (0) is used when there are no students in the numerator of the calculated percentage.

Source: California Department of Education (n.d.). School Dashboard Additional Reports and Data, College/Career Measures Only Report, 2018 [webpage]. Retrieved June 3, 2023, from <https://www6.cde.ca.gov/californiamodel/default>

Summit Public Schools College/Career Readiness 2019*						
School Name	Summit Prep	Summit Everest	Summit Rainier	Summit Tahoma	Summit Shasta	Summit Public Schools Overall College/Career Readiness
Number of Graduating Students Included in CDE College & Career Calculation	98	89	114	99	105	505
Number (Percentage) of All Students Identified as "prepared" <sup>1</sup>	71 (72.4%)	50 (56.2%)	69 (60.5%)	61 (61.6%)	78 (74.3%)	329 (65.1%)
Number (Percentage) of "Prepared" Students who Met via CTE Pathway Completion	0 (0.0%)	0 (0.0%)	1 (1.4%)	0 (0.0%)	0 (0.0%)	1 (0.3%)
Number (Percentage) of "Prepared" Students who Met via ELA and Math Smarter Balance Assessments	38 (53.5%)	11 (22.0%)	40 (58.0%)	34 (55.7%)	58 (74.4%)	181 (55.0%)
Number (Percentage) of "Prepared" Students who Met via completion of two semesters of Dual Enrollment with a grade of C- or better	1 (1.4%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (0.3%)
Number (Percentage) of "Prepared" Students who Met via Measure D-A score of 3 or better on two AP exams or 4 IB exams	14 (19.7%)	3 (6.0%)	15 (21.7%)	20 (32.8%)	28 (35.9%)	80 (24.3%)
Number (Percentage) of Students Identified as "prepared" Who Met via Completing "a-g" High School Courses Required to Apply to California Public Universities <sup>2</sup>	65 (91.5%)	47 (94.0%)	67 (97.1%)	60 (98.4%)	76 (97.4%)	315 (95.7%)
Number (Percentage) of Students Identified as "prepared" Who Met via State Seal of Biliiteracy	43 (60.6%)	21 (42.0%)	18 (26.1%)	16 (26.2%)	18 (23.1%)	116 (35.3%)
Number (Percentage) of Students Identified as "prepared" Who Met via Leadership or Military Science Courses	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

Note: A zero (0) is used when there are no students in the numerator of the calculated percentage.

Source: California Department of Education (n.d.). School Dashboard Additional Reports and Data, College/Career Measures Only Report, 2019 [webpage]. Retrieved June 3, 2023, from <https://www6.cde.ca.gov/californiamodel/default>

## Notes and References Appendix B1

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- 1 The California Department of Education reports a measure of “College/Career Readiness.”

The state reports the measure as an indicator of “the number of high school graduates who are prepared for college or a career” and it defines readiness as “completing rigorous coursework, passing challenging exams, or receiving a state seal.” The state uses the college/career indicator to assign graduating high schools’ students to one of the following three categories: “prepared,” “approaching prepared,” or “not prepared.”

California Department of Education (n.d.). College/Career readiness calculation [webpage]. Retrieved May 31, 2023, from <https://www.cde.ca.gov/ta/ac/cm/dashboarddcr.asp>

California Department of Education (2020, May 15). California School Dashboard and System of Support [webpage]. Retrieved May 31, 2023, from <https://www.cde.ca.gov/ta/ac/cm/index.asp>

- 2 College/ Career Indicator Report: 2017.

2017 was a pilot year for the California school dashboard to include measures of college and career readiness (CCI). The CCI for the 2017 Dashboard is based on students in the four-year graduation cohort for comprehensive high schools. It used data on graduates in the class of 2016 to determine the number and percentage of students identified as “prepared,” “approaching prepared,” or “not prepared.” Due to the California Longitudinal Pupil Achievement Data System (CALPADS) reporting timelines, the Class of 2017 graduation data were not available for the 2017 CCI.

The 2017 CCI report displays the number and percentage of graduates in the class of 2016 that met the criteria for each of the measures in the CCI Prepared and Approaching Prepared Levels. Students can meet more than one measure in each CCI level. As a result, the tables contain duplicative counts. In 2017, there were 5 different measures of College and Career Readiness.

These were:

*Measure A:* Career Technical Education (CTE) Pathway Completion with a C minus or better in the Capstone Course plus one of the following measures:

- Smarter Balanced Summative Assessments: At least a Level 3 “Standard Met” on ELA or Mathematics and at least a Level 2 “Standard Nearly Met” in the other subject area
- One semester/two quarters of Dual Enrollment with grade of C- or better (Academic/CTE subjects).

*Measure B:* At least a Level 3 “Standard Met” on both ELA and Mathematics on Smarter Balanced Summative Assessments.

*Measure C:* Completion of two semesters/three quarters of Dual Enrollment with a grade of C minus or better (Academic and/or CTE subjects).

*Measure D:* A score of 3 on two Advanced Placement (AP) Exams or a score of 4 on two International Baccalaureate (IB) Exams.

*Measure E:* Completion of courses that meet the University of California (UC) or California State University (CSU) a–g criteria with a grade of C- or better, plus one of the following criteria:

- CTE Pathway completion with a C- or better on the capstone course
- Smarter Balanced Summative Assessments: At least a Level 3 “Standard Met” on ELA or Mathematics and at least a Level 2 “Standard Nearly Met” in the other subject area
- One semester/two quarters of Dual Enrollment with passing grade (Academic/CTE subjects)
- A score of 3 on one AP Exam OR a score of 4 on one IB Exam

California Department of Education (n.d.). School Dashboard Additional Reports and Data, College/Career Measures Only Report, 2017 [webpage]. Retrieved June 3rd, 2023, from <https://www6.cde.ca.gov/californiamodel/default?cds=41690620112722&year=2017f>

California Department of Education (n.d.). Data Used for the Fall 2017 Dashboard. [webpage]. Retrieved June 6, 2023, from <https://www.cde.ca.gov/ta/ac/cm/statuschangedatafall2017.asp>

California Department of Education (n.d.). 2018 California School Dashboard Technical Guide: FINAL VERSION 2019–20 School Year (p. 5 & 74). Retrieved May 31, 2023, from <https://www.cde.ca.gov/ta/ac/cm/documents/dashboardguide18.pdf>

### 3 College/ Career Indicator Report: 2018.

The Dashboard was updated in 2018 as follows:

- Use of Most Current Data: Compared to the “lagging data” used to report the College/Career Indicator (CCI) for the Fall 2017 Dashboard, the 2018 Dashboard uses the most current data.
- Inclusion of students who took the California Alternate Assessment (CAA): In the past, students who took the CAAs were not included in the College/Career Indicator (CCI) and were removed from the calculations. Beginning with the 2018 Dashboard, all students in the four-year graduation cohort, including those who take the CAAs, are included in the CCI calculations.
- Approval of new measures: At the September 2018 State Board of Education (SBE) meeting, the SBE approved the inclusion of the State Seal of Biliteracy and the Leadership/Military Science as additional measures in the CCI.
- New Change cut scores: In 2017, only the Status cut scores were approved for this indicator. The Change cut scores were approved by the SBE at their November 2018 meeting. For schools and LEAs to demonstrate success on this state indicator, high school graduates must meet at least one of the measures in the prepared level.

The 2018 CCI report displays the number and percentage of graduates in the class of 2018 that met the criteria for each of the measures in the CCI Prepared and Approaching Prepared Levels. Students can meet more than one measure in each CCI level. As a result, the tables contain duplicative counts. Only measures currently collected statewide at an individual student level are included in the CCI. In 2018, there were 8 different measures of College and Career Readiness.

They are:

- CTE Pathway Completion
- Grade 11 Smarter Balanced Summative Assessments in ELA and Mathematics
- Advanced Placement (AP) Exams
- International Baccalaureate (IB) Exams
- College Credit Course (formerly called Dual Enrollment)
- a-g Completion
- State Seal of Biliteracy (New for 2018 Dashboard)
- Leadership/Military Science (New for 2018 Dashboard)

The “a-g completion” requirement for the 2018 Dashboard was extracted out of the California Longitudinal Pupil Achievement Data System (CALPADS) Operational Data Store (ODS) on September 14, 2018. This is the “Student Met All UC CSU Requirements Indicator” in CALPADS (field #1.29). When the student graduates, the LEA marks the student record (with a Yes or No) as to whether the student completed a-g requirements.

California Department of Education (n.d.). College/Career measures report, 2017 [webpage]. Retrieved May 21, 2023, from <https://www6.cde.ca.gov/californiamodel/>

California Department of Education (December 2017). 2018 California School Dashboard Technical Guide: FINAL VERSION 2018–19 School Year (pp.73-78 & 201). Retrieved May 31, 2023, from <https://www.cde.ca.gov/ta/ac/cm/documents/dashboardguide18.pdf>

4 College/ Career Indicator Report: 2019.

2019 California graduates were determined as prepared for college/career if they attained one of the following:

1. Pass the Grade 11 Smarter Balanced Summative Assessments in ELA/literacy and mathematics with a score of 3 or higher
2. Pass two Advanced Placement (AP) exams with a score of 3 or higher
3. Pass two International Baccalaureate (IB) exams with a score of 4 or higher
4. Receive a State Seal of Biliteracy and pass the Grade 11 Smarter Balanced Summative Assessment in ELA with a score of 3 or higher
5. Pass UC/CSU a-g required courses with C minus or better and complete one of the following: pass Smarter Balanced Summative Assessments with a level 3 or higher in ELA and at least a Level 2 in mathematics, or Level 3 or higher in mathematics and at least a Level 2 in ELA; complete one semester/two quarters/two- trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course; score of 3 on one AP exam or score of 4 on one IB exam; or completion of CTE Pathway.

	Subject	UC Required	UC Recommended	Example Course Titles
A	Social Sciences	2 years		World History, U.S. History, American Government
B	English	4 years*		English I, II, III, IV; AP English
C	Math	3 years**	4 years	Algebra I, Geometry, Algebra II, Statistics; Pre-Calculus; Calculus
D	Lab Sciences	2 years	3 years	Biology, Chemistry, Physics
E	Foreign Language	2 years	3 years	Chinese I, II; French I, II; Spanish I, II
F	Visual and Performing Arts	1 year		Art I, II; Show Choir, Marching Band,
G	College Prep Elective	1 year/2 semester		AVID, JROTC, MESA, PLUS, Yearbook
*English	One year of Advanced English Development ELD 4 is considered for the B requirement or as an elective, but not both.			
**Math	Students who have successfully completed Algebra in 7th or 8th grade with a C or better will still need to complete a minimum of 2 years of Math in High School.			

6. Complete a Career Technical Education pathway and complete one of the following: pass Smarter Balanced Summative Assessments with a level 3 or higher in ELA and at least a level 2 in mathematics, or level 3 or higher in mathematics and at least a level 2 in ELA; or complete one semester/two quarters/two- trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course
7. Complete two semesters, three quarters, or three trimesters of college coursework with a grade of C- or better in academic/Career Technical Educations subjects where college credits are awarded.

8. Complete two years of Leadership/Military Science, score of Level 3 or higher in ELA and math, and Level 2 “Standard Nearly Met” or higher in another subject area.

California Department of Education (n.d.). College/Career Readiness Calculation [webpage]. Retrieved March 17, 2020, from <https://www.cde.ca.gov/ta/ac/cm/ccical.asp>

California Department of Education (December 2019). 2019 California School Dashboard Technical Guide: FINAL VERSION 2019–20 School Year (pp. 89 & 266-267). Retrieved April 14, 2020, from <https://www.cde.ca.gov/ta/ac/cm/documents/dashboardguide19.pdf>

California Department of Education (2020, May 15). California School Dashboard and System of Support [webpage]. Retrieved May 20, 2020, from <https://www.cde.ca.gov/ta/ac/cm/index.asp>

## Appendix B2: Summit Public Schools’ Washington Schools “School-Specific Goal”<sup>1</sup> of Student Academic Achievement (College Readiness) 2017-2019

<b>Summit Public Schools Washington College Readiness Rate<sup>2</sup></b>			
<b>School Name</b>	Summit Sierra	Summit Olympus	Summit Atlas
<b>2015-2016</b>			
<b>2016-2017</b>	No Information Provided	No Information Provided	
<b>2017-2018</b>	94% of students scored 70% or higher in all their courses. 49% of students scored 85% or higher.  (Meets Standard)	91% of students scored 70% or higher in all their courses. 37% of students scored 85% or higher.  (Does Not Meet Standard)	93% of students scored 70% or higher in all their courses. 46% of students scored 85% or higher.  (Meets Standard)
<b>2018-2019</b>	93% of students scored 70% or higher in all their courses. 76% of students scored 85% or higher.  (Meets Standard)	94% of students scored 70% or higher in all their courses. 76% of students scored 85% or higher.  (Meets Standard)	97% of students scored 70% or higher in all their courses. 60% of students scored 85% or higher.  (Exceeds Standard)

Note: “No information provided” = This statistic was not publicly available.

Source: Washington State Charter School Commission (2023). Oversight and Accountability, Academic Performance Framework, Reports [website]. Retrieved July 19, 2023, from <https://charterschool.wa.gov/oversight-accountability/>

## Notes and References Appendix B2

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- 1 Basic information about each school (i.e., date a school opened, grades served in its first year, grades served in 2019-2020, location, and year of its first graduating class) was found primarily on the Summit Public Schools network's website.

Summit Public Schools (n.d.). Our Schools [webpage]. Retrieved September 24, 2019, from <https://summitps.org/our-schools/>

In a few instances, information was not available from the Summit Public Schools network's website site. In those instances, we compiled it from the following individual school websites:

Summit Public Schools (n.d.). Our Schools - Summit Atlas [webpage]. Retrieved September 24, 2019, from <https://summitps.org/our-schools/summit-atlas-west-seattle/>

Summit Public Schools (n.d.). Our Schools - Summit Olympus [webpage]. Retrieved September 24, 2019, from <https://summitps.org/our-schools/summit-olympus-tacoma/>

Summit Public Schools (n.d.). Our Schools - Summit Sierra [webpage]. Retrieved September 24, 2019, from <https://summitps.org/our-schools/summit-sierra-seattle/>

- 2 Washington State Charter School Commission's Performance Framework Reports for Summit Public Schools report a "school-specific goal of "Student Academic Achievement." According to a representative of the Washington State Charter School Commission, this measure was defined by the school and not the state. It is defined in the 2017-2018 reports as "90% of students will finish the year college ready by scoring at least a 70% or higher in all classes. AND At least 40% of students exceed basic college readiness by scoring 85% or higher in all classes." It is defined in the 2018-2019 reports as "90% of students finish the year college ready by scoring at least 70% or higher in all classes. At least 50% of students exceed basic college readiness by scoring 85% or higher in all classes."

Halsey, J. (2020, February). Personal communication (email) with Christopher Saldaña

Washington State Charter School Commission (n.d.). Summit Public Schools: Atlas – 2017-2018 Annual Student Academic Performance Report (p. 17). Retrieved February 26, 2020, from <https://charterschool.wa.gov/documents/2017%E2%80%9318-Summit-Atlas-Academic-Performance-Report.pdf> [no longer available]

Washington State Charter School Commission (n.d.). Summit Public Schools: Olympus – 2017-2018 Annual Student Academic Performance Report (p. 17). Retrieved December 6, 2019, from <https://charterschool.wa.gov/documents/2017%E2%80%9318-Summit-Olympus-Academic-Performance-Report.pdf> [no longer available]

Washington State Charter School Commission (n.d.). Summit Public Schools: Sierra – 2017-2018 Annual Student Academic Performance Report (p. 17). Retrieved December 6, 2019, from <https://charterschool.wa.gov/documents/2017%E2%80%9318-Summit-Sierra-Academic-Performance-Report.pdf> [no longer available]

Washington State Charter School Commission (n.d.). Summit Public Schools: Atlas – 2018-2019 Annual Student Academic Performance Report (p. 19). Retrieved May 31 2023, from [https://charterschool.wa.gov/documents/Summit-Atlas-2018-19-Academic-Report.Final\\_.pdf](https://charterschool.wa.gov/documents/Summit-Atlas-2018-19-Academic-Report.Final_.pdf)

Washington State Charter School Commission (n.d.). Summit Public Schools: Olympus – 2018-2019 Annual Student Academic Performance Report (p. 19). Retrieved May 31 2023, from [https://charterschool.wa.gov/documents/Summit-Olympus-2018-19-Academic-Report.Final\\_-1.pdf](https://charterschool.wa.gov/documents/Summit-Olympus-2018-19-Academic-Report.Final_-1.pdf)

Washington State Charter School Commission (n.d.). Summit Public Schools: Sierra – 2018-2019 Annual Student Academic Performance Report (p. 19). Retrieved May 31 2023, from <https://charterschool.wa.gov/documents/Summit-Sierra-18-19-Annual-Academic-Report.pdf>

Washington State Charter School Commission (n.d.). Summit Public Schools Olympus Public Charter School Contract Number: CSC-14-06, August 17, 2016-August 17, 2021, AMENDMENT NUMBER 2. Received Feb 27, 2020, from Joshua Halsey.

## Appendix C: Summit Public Schools California Schools College-Going Rates 2014-2015 – 2018-2019

Race/Ethnicity Status	College-Going Rate <sup>2</sup> 2014-2015									
	Summit Prep		Summit Everest		Summit Rainier		Summit Tahoma		Summit Shasta	
	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>
African American	*	*	*	*	*	*	*	*	*	*
Asian	11	10 (90.9%)	*	*	*	*	11	10 (90.9%)	*	*
Philippino and Pacific Islander	*	*	*	*	*	*	*	*	*	*
Hispanic	41	29 (70.7%)	41	26 (63.4%)	32	27 (84.4%)	43	36 (83.7%)	*	*
White	23	19 (82.6%)	35	30 (85.7%)	13	11 (84.6%)	11	9 (81.8%)	*	*
2 or more races	*	*	*	*	*	*	*	*	*	*
<b>All Students</b>	<b>83</b>	<b>64 (77.1%)</b>	<b>95</b>	<b>70 (87.0%)</b>	<b>59</b>	<b>50 (84.7%)</b>	<b>74</b>	<b>64 (86.5%)</b>	<b>*</b>	<b>*</b>

Note: To protect student privacy, data are suppressed (\*) on the College-Going Rate (CGR) Reports if the cell size within a selected student population (high school completers) is 10 or less.<sup>3</sup>

Source: California Department of Education (n.d.). California School Dashboard Additional Reports and Data, College/Career readiness calculation [webpage]/ Retrieved May 31, 2023, from <https://www6.cde.ca.gov/californiamodel/default>

Race/Ethnicity Status	College-Going Rate <sup>2</sup> 2015-2016									
	Summit Prep		Summit Everest		Summit Rainier		Summit Tahoma		Summit Shasta	
	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>
African American	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*
Philippino and Pacific Islander	*	*	*	*	*	*	*	*	*	*
Hispanic	34	30 (88.2%)	48	42 (87.5%)	42	33 (78.6%)	50	43 (86.0%)	*	*
White	26	24 (92.3%)	13	13 (100%)	*	*	*	*	*	*
2 or more races	*	*	*	*	*	*	*	*	*	*
<b>All Students</b>	<b>70</b>	<b>64 (91.4%)</b>	<b>69</b>	<b>60 (87.0%)</b>	<b>73</b>	<b>61 (83.6%)</b>	<b>71</b>	<b>64 (90.1%)</b>	<b>*</b>	<b>*</b>

Note: To protect student privacy, data are suppressed (\*) on the College-Going Rate (CGR) Reports if the cell size within a selected student population (high school completers) is 10 or less.<sup>3</sup>

Source: California Department of Education (n.d.). California School Dashboard Additional Reports and Data, College/Career readiness calculation [webpage]/ Retrieved May 31, 2023, from <https://www6.cde.ca.gov/californiamodel/default>

Race/Ethnicity Status	College-Going Rate <sup>2</sup> 2016-2017									
	Summit Prep		Summit Everest		Summit Rainier		Summit Tahoma		Summit Shasta	
	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>
African American	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	23	16 (69.6%)
Philipino and Pacific Islander	*	*	*	*	*	*	*	*	*	*
Hispanic	68	55 (80.9%)	49	38 (77.6%)	59	45 (76.3%)	34	31 (91.2%)	30	26 (86.7%)
White	19	18 (94.7%)	18	14 (77.8%)	12	6 (50.0%)	*	*	15	12 (80.0%)
2 or more races	*	*	*	*	*	*	*	*	13	12 (92.3%)
<b>All Students</b>	<b>97</b>	<b>82 (84.5%)</b>	<b>78</b>	<b>63 (80.8%)</b>	<b>87.0%</b>	<b>65 (74.7%)</b>	<b>52</b>	<b>48 (92.3%)</b>	<b>96</b>	<b>81 (84.4%)</b>

Note: To protect student privacy, data are suppressed (\*) on the College-Going Rate (CGR) Reports if the cell size within a selected student population (high school completers) is 10 or less.<sup>3</sup>

Source: California Department of Education (n.d.). California School Dashboard Additional Reports and Data, College/Career readiness calculation [webpage]/ Retrieved May 31, 2023, from <https://www6.cde.ca.gov/californiamodel/default>

Race/Ethnicity Status	College-Going Rate <sup>2</sup> 2017-2018									
	Summit Prep		Summit Everest		Summit Rainier		Summit Tahoma		Summit Shasta	
	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>
African American	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	22	21 (95.5%)	11	11 (100.0%)	18	18 (100.0%)
Philipino and Pacific Islander	*	*	*	*	*	*	*	*	11	9 (81.8%)
Hispanic	60	48 (80.0%)	62	49 (79.0%)	42	33 (78.6%)	27	25 (92.6%)	31	25 (80.6%)
White	16	14 (87.5%)	22	20 (90.9%)	*	*	12	8 (66.7%)	29	24 (82.8%)
2 or more races	*	*	*	*	*	*	*	*	*	*
<b>All Students</b>	<b>99</b>	<b>84 (84.8%)</b>	<b>92</b>	<b>77 (83.7%)</b>	<b>80</b>	<b>68 (85.0%)</b>	<b>59</b>	<b>53 (89.8%)</b>	<b>105</b>	<b>89 (84.8%)</b>

Note: To protect student privacy, data are suppressed (\*) on the College-Going Rate (CGR) Reports if the cell size within a selected student population (high school completers) is 10 or less.<sup>3</sup>

Source: California Department of Education (n.d.). California School Dashboard Additional Reports and Data, College/Career readiness calculation [webpage]/ Retrieved May 31, 2023, from <https://www6.cde.ca.gov/californiamodel/default>

Race/Ethnicity Status	College-Going Rate <sup>2</sup> 2018-2019									
	Summit Prep		Summit Everest		Summit Rainier		Summit Tahoma		Summit Shasta	
	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>
African American	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	27	27 (100.0%)	*	*	16	16 (100.0%)
Philipino and Pacific Islander	*	*	*	*	*	*	*	*	*	*
Hispanic	49	41 (83.7%)	45	28 (62.2%)	29	22 (75.9%)	30	20 (66.7%)	18	16 (88.9%)
White	15	11 (73.3%)	12	9 (75.0%)	13	9 (69.2%)	29	25 (86.2%)	20	15 (75.0%)
2 or more races	17	12 (70.6%)	25	15 (60.0%)	27	21 (77.8%)	21	20 (95.2%)	32	27 (84.4%)
<b>All Students</b>	<b>91</b>	<b>72 (79.1%)</b>	<b>85</b>	<b>54 (63.5%)</b>	<b>104</b>	<b>85 (81.7%)</b>	<b>96</b>	<b>80 (88.3%)</b>	<b>100</b>	<b>84 (84.4%)</b>

Note: To protect student privacy, data are suppressed (\*) on the College-Going Rate (CGR) Reports if the cell size within a selected student population (high school completers) is 10 or less.<sup>3</sup>

Source: California Department of Education (n.d.). California School Dashboard Additional Reports and Data, College/Career readiness calculation [webpage]/ Retrieved May 31, 2023, from <https://www6.cde.ca.gov/californiamodel/default>

Race/Ethnicity Status	College-Going Rate <sup>2</sup> 2019-2020									
	Summit Prep		Summit Everest		Summit Rainier		Summit Tahoma		Summit Shasta	
	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>	Number of Graduating Students	College Going Rate: Number (percentage) <sup>1</sup>
African American	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	13	12 (92.3%)	*	*	20	18 (90.0%)
Philipino and Pacific Islander	*	*	*	*	*	*	*	*	11	9 (81.8%)
Hispanic	77	55 (71.4%)	70	48 (68.6%)	46	31 (67.4%)	47	31 (66.0%)	19	14 (73.7%)
White	18	15 (83.3%)	11	10 (90.9%)	*	*	13	12 (92.3%)	19	16 (84.2%)
2 or more races	*	*	*	*	*	*	*	*	15	11 (73.3%)
<b>All Students</b>	<b>108</b>	<b>83 (76.9%)</b>	<b>90</b>	<b>62 (68.9%)</b>	<b>67</b>	<b>49 (73.1%)</b>	<b>83</b>	<b>63 (75.9%)</b>	<b>89</b>	<b>72 (80.9%)</b>

Note: To protect student privacy, data are suppressed (\*) on the College-Going Rate (CGR) Reports if the cell size within a selected student population (high school completers) is 10 or less.<sup>3</sup>

Source: California Department of Education (n.d.). California School Dashboard Additional Reports and Data, College/Career readiness calculation [webpage]/ Retrieved May 31, 2023, from <https://www6.cde.ca.gov/californiamodel/default>

## Notes and References Appendix C

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- 1 College-Going Rate (CGR): The total percentage of California public high school completers who enrolled in any public or private postsecondary institution (in-state or out-of-state) within 12 or 16 months of completing high school, based on available report filters.

California Department of Education (n.d.). College/Career Indicator [webpage]. Retrieved August 10, 2023, from <https://www.cde.ca.gov/ta/ac/cm/dashboardccr.asp>

- 2 Report Description: “This report displays the college-going rate (CGR) for all California public high school students who completed high school during the selected reporting year by Race/Ethnicity, Student Group, or across multiple academic years (Multi-Year report) for the selected reporting level (state, county, district, or school). This report provides both a count and a rate of high school completers who enrolled in a postsecondary institution of higher education (e.g., college or university) within 12 or 16 months of completing high school, based on available report filters.

The student-level high school completion data used to calculate the CGR were submitted by local educational agencies (LEAs) and charter schools to the California Department of Education (CDE) as part of regular student enrollment, demographic, and program subgroup updates submitted to the California Longitudinal Pupil Achievement Data System (CALPADS) Operational Data Store (ODS) and as part of the annual CALPADS End-of-Year 3 (EOY 3) submission. For the report years 2014–2015 through 2017–2018, the high school completion and demographic data for these reports were extracted from the CALPADS ODS in June 2019. For reporting years 2018-19 going forward, these data were extracted from the certified CALPADS EOY 3 cumulative enrollment data.

Postsecondary enrollment data used to calculate the CGR were obtained from the National Student Clearinghouse (NSC), which collects postsecondary enrollment data from public and private postsecondary institutions throughout the United States, via student-level data matches with CALPADS high school completion data. Students with multiple postsecondary enrollments at multiple types of institutions (2-year and 4-year, public and private, in-state and out-of-state colleges and universities) are counted at the institution where the student had the longest postsecondary enrollment during the selected time period.

California high school completion data was obtained from the CALPADS ODS and EOY 3 submissions. Postsecondary enrollment data was obtained from the NSC through student-level data matches with CALPADS high school completion data.”

California Department of Education (n.d.). Dataquest College Going Rate Report Description (CGR) [webpage]. Retrieved May 31, 2023, from <https://www.cde.ca.gov/ds/ad/cgrinfo.asp>

- 3 The information below is on a note that displays beneath the table on the reports generated by the College Going Rate for California High Schools:

“Please be advised that postsecondary educational directory information records may be blocked from being shared by the student or institution pursuant to privacy rights outlined in the Family Educational Rights and Privacy Act (FERPA). Blocked directory information records may have an impact on the number of “High School Completers Enrolled in College” obtained from the National Student Clearinghouse (NSC), which may reduce the “College-Going Rate” displayed in this report. Analysis conducted by the NSC shows that California’s average block rate was 11% over 2012–13, 2014–15, and 2016–17. Additional information about directory information blocks and block rates by institution and state can be found on the NSC website at <https://nscresearchcenter.org/workingwithoutdata/> under the “FERPA Implications for Researchers” section.

\* To further protect student privacy, data are suppressed (\*) on the College-Going Rate (CGR) Reports if the cell size within a selected student population (high school completers) is 10 or less. Additionally, on the Race/

Ethnicity reports, “Not Reported” is suppressed, regardless of actual cell size, if the student population for one or more other race/ethnicity groups is suppressed.”

California Department of Education (n.d.). College-Going Rate for CA High School Students by Postsecondary Institution Type [webpage]/ Retrieved May 31, 2023, from <https://dq.cde.ca.gov/dataquest/>

California Department of Education (n.d.). Information about the College-Going Rate (CGR) [webpage]/ Retrieved May 31 2023, from <https://www.cde.ca.gov/ds/ad/cgrinfo.asp>