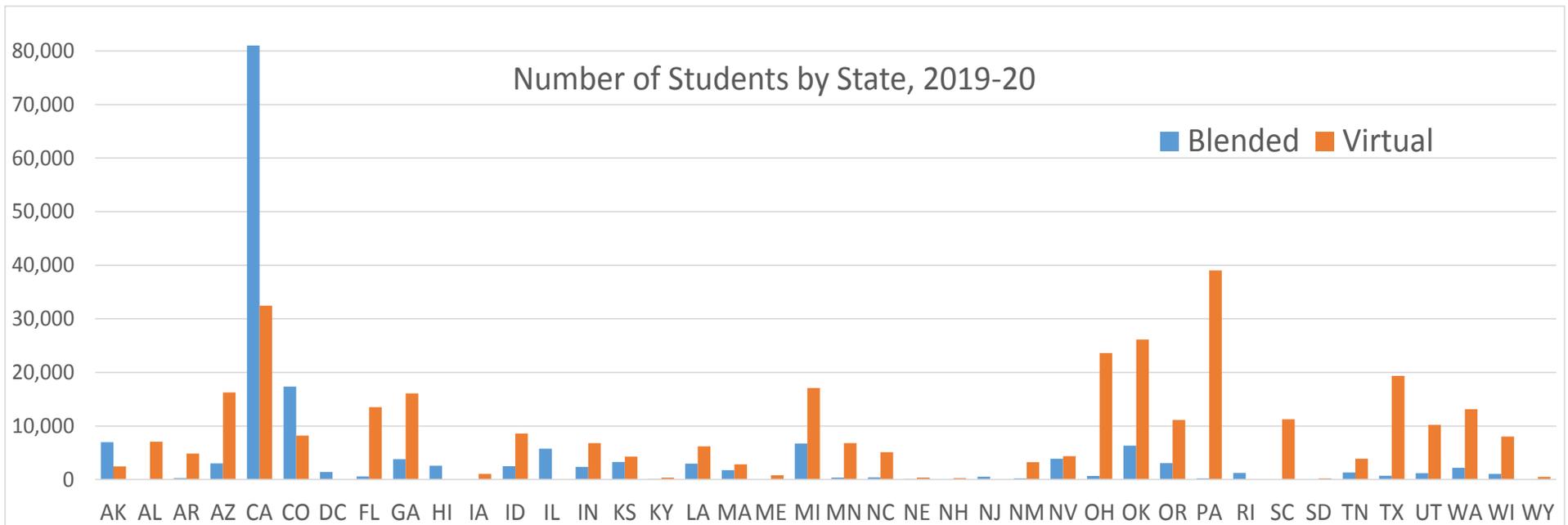
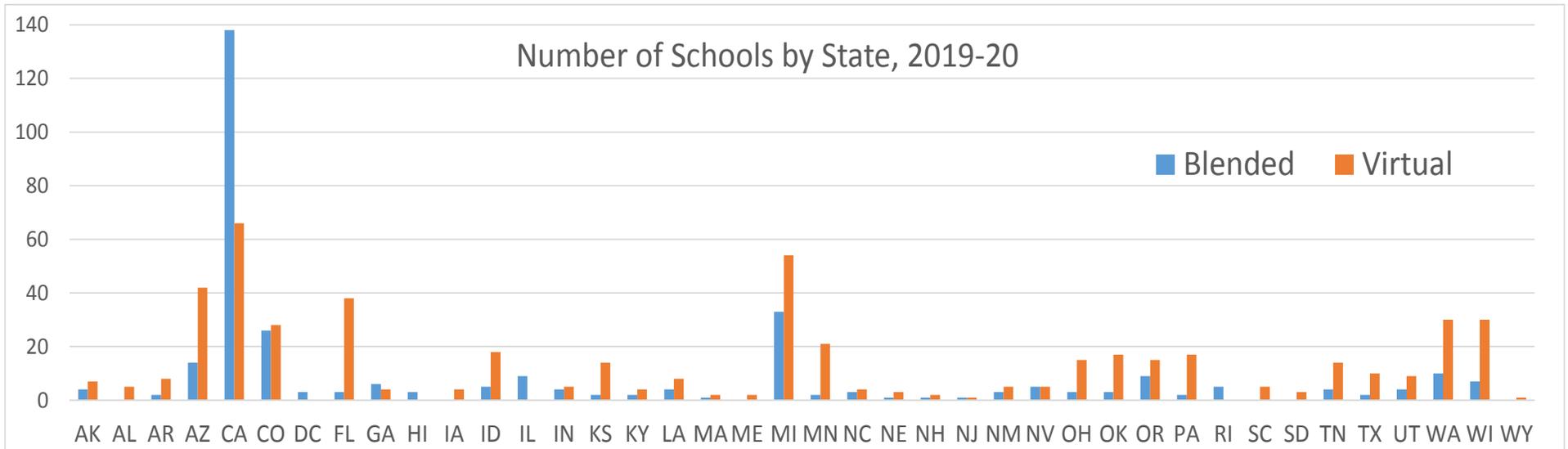


## Appendix I-A Numbers of Full-Time Virtual Schools and Blended Learning Schools and Students They Serve, by State



**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
AL	<ul style="list-style-type: none"> <li>• Learning gains in reading and math</li> <li>• Student achievement in reading and math</li> <li>• Alabama PLAN 2020 Program Reviews</li> <li>• Local indicator</li> <li>• Achievement gap (schools without a grade 12 only)</li> <li>• College &amp; career-ready (schools with a grade 12 only)</li> <li>• Graduation rate (schools with a grade 12 only)</li> <li>• Attendance (as a bonus)</li> </ul> <a href="https://ap.alsde.edu/accountability/atof">https://ap.alsde.edu/accountability/atof</a>	Yes  (2018-2019)	Acceptable= A, B, C  Unacceptable= D, F	Acceptable = 3/5 (60%)  Unacceptable = 2/5 (40%)	Not applicable	76.2%  4 schools	Not Applicable
AK	<ul style="list-style-type: none"> <li>• ELA</li> <li>• Math</li> <li>• Participation Rate</li> <li>• Attendance Rate</li> <li>• Graduation Rate</li> </ul> <a href="https://education.alaska.gov/reportcardtothepublic/">https://education.alaska.gov/reportcardtothepublic/</a>	Yes  (2018-2019)	Acceptable= Targeted Support & Improvement  Unacceptable= Comprehensive Support	Acceptable = 2/7 (28.6%)  Unacceptable = 4/7 (57.1%)  n/a = 1/7 (14.3%)	Acceptable = 1 /4 (25%)  Unacceptable = 3/4 (75%)	56.5%  6 schools	69.0%  4 schools
AZ	<ul style="list-style-type: none"> <li>• Proficiency ELA and math</li> <li>• Growth ELA and math (percentiles and target)</li> <li>• English Language Learners</li> <li>• Acceleration/readiness</li> </ul> <a href="https://azsbe.az.gov/f-school-letter-grades">https://azsbe.az.gov/f-school-letter-grades</a>	Yes  (2018-2019)	Acceptable= A, B, C  Unacceptable= D, F	Acceptable = 6/35 (17.1%)  Unacceptable = 2/35 (5.7%)  n/a = 27 (77.1%)	Acceptable = 6/14 (42.9%)  Unacceptable = 2/14 (14.3%)  n/a = 6/14 (42.9%)	35.9%  23 schools	27.3%  10 schools
AR		Yes	Acceptable =	Acceptable=	Acceptable=	67.4%	53.1%

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
	<ul style="list-style-type: none"> <li>The ESSA School Index score</li> <li>Stakeholder recommended rating scale</li> </ul> <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a>	(2018-2019)	A, B, C  Unacceptable= D, F	4/8 (50%)  Unacceptable= 3/8 (37.5%)  n/a = 1/8 (12.5%)	1/2 (50%)  Not Rated= 1/2 (50%)	2 schools	2 schools
CA	Detailed information about California schools can be found on the California School Dashboard ( <a href="https://www.caschooldashboard.org/#/Home">https://www.caschooldashboard.org/#/Home</a> ) or through School Accountability Report Card Reports ( <a href="http://saronline.org">http://saronline.org</a> )	No  California's new system does not include an overall rating	Not applicable	Not applicable	Not applicable	61.2%  45 schools	68.9%  76 schools
CO	<ul style="list-style-type: none"> <li>Academic achievement</li> <li>Academic growth</li> <li>Postsecondary &amp; workforce readiness</li> </ul> <a href="http://www.cde.state.co.us/schoolview/performance">http://www.cde.state.co.us/schoolview/performance</a>	Yes  (2018-2019)	Acceptable= Performance Plan (53%-100%)  Unacceptable= Improvement Plan, Priority Improvement Plan, Turnaround Plan (0%-52.9%)	Acceptable = 10/26 (38.5%)  Unacceptable = 9/26 (34.6%)  n/a = 7/26 (26.9%)	Acceptable = 12/25 (48%)  Unacceptable = 12/25 (48%)  n/a = 1/25 (4%)	58.4%  20 schools	43.1%  18 schools

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
DC	STAR Framework includes weighted score from indicators of academic achievement, academic growth, school environment, English language proficiency, and graduation rate* (*for high school only). 1 Star = 0-19 points; 2 Star = 20-39 points; 3 Star = 40-59 Points; 4 Star = 60-79 Points; 5 Star = 80-100 points	Yes  (2018-2019)	Acceptable=4 & 5 Star Ratings  Unacceptable=1, 2, & 3 Star Ratings	Not Applicable	Unacceptable=1/3 (33.3%)  Not Rated=2/3 (66.7%)	Not applicable	Not applicable
FL	<ul style="list-style-type: none"> <li>Achievement, learning gains, and learning gains of the lowest 25% for ELA, math, science and social studies.</li> <li>Graduation rate</li> <li>Acceleration success (high school: AP, IB, AICE, dual enrollment or industry certification; middle school: EOCs or industry certification)</li> </ul> <a href="http://schoolgrades.fldoe.org/">http://schoolgrades.fldoe.org/</a>	Yes  (2018-2019)	Acceptable = A, B  Unacceptable = C, D, F	Acceptable=19/35 (54.3%)  Unacceptable=9/35 (25.7%)  n/a = 6/35 (17.1%)  Nor Rated = 1/35 (2.9%)	Unacceptable=1/3 (33.3%)  n/a = 2/3 (66.7%)	82.2%  20 schools	Not applicable
GA	<ul style="list-style-type: none"> <li>Achievement</li> <li>Progress</li> <li>Achievement Gap</li> </ul> <a href="https://schoolgrades.georgia.gov/">https://schoolgrades.georgia.gov/</a>	Yes	Acceptable= A, B, C  Unacceptable= D, F	Acceptable = 2/4 (50%)  Unacceptable = 2/4 (50%)	Acceptable=4/5 (80%)  Unacceptable = 1/5 (20%)	Not applicable	Not applicable
HI	Data available for: <ul style="list-style-type: none"> <li>Achievement</li> </ul>	No	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
	<ul style="list-style-type: none"> <li>• Growth</li> <li>• Readiness</li> <li>• Achievement gap</li> </ul> <p><a href="http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/home.aspx">http://www.hawaiipublicschools.org/VisionForSuccess/AdvancingEducation/StriveHIPerformanceSystem/Pages/home.aspx</a></p>	No overall rating available					
IA	<ul style="list-style-type: none"> <li>• Proficiency</li> <li>• College and career-ready growth</li> <li>• Closing achievement gap—minority students (within school and against state average)</li> <li>• Annual expected growth</li> <li>• Closing achievement gap—students with disabilities, FRL, ELL</li> <li>• College and career readiness</li> <li>• Graduation rate</li> <li>• Attendance</li> <li>• Staff retention</li> <li>• Parent involvement and teacher survey</li> </ul> <p><a href="http://reports.educateiowa.gov/schoolreportcard">http://reports.educateiowa.gov/schoolreportcard</a></p>	No (All schools excluded)  (2018-2019)	Acceptable= Acceptable, Commendable, High-Performing, Exceptional  Unacceptable= Needs Improvement, Priority	Not applicable	Not applicable	Not applicable	Not applicable
ID	<p>Data available for:</p> <ul style="list-style-type: none"> <li>• Student performance by group is available for ELA, math, and science: anticipated release date is 9/1/17</li> </ul> <p><a href="https://apps.sde.idaho.gov/ReportCard/Sch">https://apps.sde.idaho.gov/ReportCard/Sch</a></p>	No  No overall rating available	Not applicable	Not applicable	Not applicable	44.9%  13 schools	Not applicable

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
	oolYear/23#						
IL	Each Illinois school receives a Summative Designation, a measure of progress in academic performance and student success.	Yes	Acceptable = Exemplary, Commendable  Unacceptable = Targeted, Comprehensive	Not applicable	Acceptable = 6/9 (66.7%)  Unacceptable = 3/9 (33.3%)	Not applicable	58.0%  5 schools
IN	<ul style="list-style-type: none"> <li>• Performance Score: ELA and math</li> <li>• Growth Score: ELA and math</li> <li>• Multiple Measures Score: graduation rate, college &amp; career readiness</li> </ul> <a href="http://www.doe.in.gov/accountability/indiana-student-centered-accountability">http://www.doe.in.gov/accountability/indiana-student-centered-accountability</a>	Yes	Acceptable= A, B  Unacceptable= C, D, F	Acceptable= 0/5 (0%)  Unacceptable= 3/5(60%)  n/a = 2/5 (40%)	Acceptable= 3/4 (75%)  Unacceptable= 1/4 (25%)	58.0%  11 schools	Not applicable
KS	<a href="http://ksreportcard.ksde.org/">http://ksreportcard.ksde.org/</a>	No  No overall rating available	Not applicable	Not applicable	Not applicable	70.5%  11 schools	70.5%  2 schools
KY	<ul style="list-style-type: none"> <li>• Growth</li> <li>• Achievement gap closure</li> <li>• Proficiency (reading/writing &amp; mathematics)</li> </ul>	No  No overall rating	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
	<ul style="list-style-type: none"> <li>• Other academic indicators (science &amp; social studies)</li> <li>• Transition readiness</li> <li>• Opportunity &amp; access</li> </ul> <a href="https://education.ky.gov/AA/Acct/Documents/StandardSettingFinalReport.pdf">https://education.ky.gov/AA/Acct/Documents/StandardSettingFinalReport.pdf</a>	available					
LA	<p>Elementary schools (K-6)</p> <ul style="list-style-type: none"> <li>• 100 percent based on student achievement on annual assessments in ELA, math, science, and social studies</li> </ul> <p>Middle schools (7-8)</p> <ul style="list-style-type: none"> <li>• 95 percent based on student achievement on annual assessments</li> <li>• Five percent based on credits earned through the end of students' 9<sup>th</sup> grade year.</li> </ul> <p>High schools (9-12): Half based on student achievement on state assessments; half on graduation</p> <ul style="list-style-type: none"> <li>• 25 percent student performance on the ACT or WorkKeys</li> <li>• 25 percent student performance on end-of-course assessments</li> <li>• 25 strength of diploma index, which rewards achievements like Advanced Placement and International Baccalaureate exam credit</li> <li>• 25 percent cohort graduation rate, or the percentage of students who started 9<sup>th</sup> grade and graduated on-time within four years.</li> </ul>	Yes  (2018-2019)	Acceptable= A, B  Unacceptable= C, D, F	Acceptable= 1/8 (12.5%)  Unacceptable= 5/8 (62.5%)  n/a = 2/8 (25%)	Unacceptable = 4/4 (100%)	41.9%  6 schools	Not applicable

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
	Schools may also earn additional points for significant improvement with students who are academically behind.  <a href="http://www.louisianaschools.com/">http://www.louisianaschools.com/</a>						
ME		No  No overall rating available	Not applicable	Not applicable	Not applicable	53.2%  2 schools	Not applicable
MA	<ul style="list-style-type: none"> <li>• ELA, math &amp; Science proficiency gap narrowing</li> <li>• ELA &amp; math growth (SGP)</li> <li>• Annual Dropout rate</li> <li>• Cohort Graduation rate</li> </ul> <a href="http://profiles.doe.mass.edu/statereport/accountability.aspx">http://profiles.doe.mass.edu/statereport/accountability.aspx</a>	Yes	Acceptable= Commendation, Level 1, Level 2  Unacceptable= Level 3, Level 4, Level 5	Unacceptable= 2/2 (100%)	Acceptable = 1/1 (100%)	37.5%  2 schools	97.1%  1 school
MI	<ul style="list-style-type: none"> <li>• Growth</li> <li>• Graduation rates</li> <li>• Proficiency</li> <li>• English learners progress index</li> <li>• Assessment participation</li> <li>• School quality and student success index</li> </ul> <a href="https://www.mischooldata.org/SchoolIndex2/SchoolOverview.aspx?SchoolLevel=High%20School&amp;LocationId=S,8546,1268,89&amp;LocationCode=06117">https://www.mischooldata.org/SchoolIndex2/SchoolOverview.aspx?SchoolLevel=High%20School&amp;LocationId=S,8546,1268,89&amp;LocationCode=06117:</a>	Yes  (2018-2019)	Acceptable = Index ratings 60>  Unacceptable = <59.9	Acceptable = 8/47 (17%)  Unacceptable = 39/47 (83%)	Unacceptable = 32/33 (97%)  n/a = 1/33 (3%)	45.4%  43 schools	44.0%  28 schools

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
MN	<ul style="list-style-type: none"> <li>The number of students meeting standards in math, reading, and science over time</li> <li>Graduation rates</li> </ul> <a href="http://rc.education.state.mn.us/">http://rc.education.state.mn.us/</a>	No  No overall rating available	Not applicable	Not applicable	Not applicable	57.8%  15 schools	56.6%  2 schools
NE		No  No overall rating available	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
NC	<ul style="list-style-type: none"> <li>Student achievement</li> <li>Academic growth</li> </ul> <a href="http://www.ncpublicschools.org/accountability/reporting/">http://www.ncpublicschools.org/accountability/reporting/</a>	Yes	Acceptable= A, B, C  Unacceptable= D, F	Acceptable = 1/4 (25%)  Unacceptable= 2/4 (50%)  n/a = 1/4 (25%)	Acceptable = 2/3 (66.7%)  n/a = 1/3 (33.3%)	60.5%  3 schools	78.3%  2 schools
NH	Comprehensive Support and Improvement (CSI) Schools are identified based upon the overall lowest performance in the state or based upon low graduation rates. Targeted Support and Improvement (TSI) Schools and Additional Targeted Support (ATS) Schools are identified based upon low performance of specific student sub-groups. If a school has not been identified	Yes  (2018-2019)	Acceptable = Good Standing  Unacceptable = CSI, TSI, ATS	Acceptable = 2/2 (100%)	Acceptable = 1/1 (100%)	64.2%  1 school	81.3%  1 school

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
	for one of these three categories, it is designated as In Good Standing.						
NJ	<ul style="list-style-type: none"> <li>• English and math achievement</li> <li>• Graduation rates</li> <li>• Chronic absenteeism.</li> </ul> <a href="https://rc.doe.state.nj.us/SearchForSchool.aspx">https://rc.doe.state.nj.us/SearchForSchool.aspx</a>	Yes	Acceptable = Good Standing  Unacceptable = CSI, TSI	Not applicable	Unacceptable = 1/1 (100%)	Not applicable	Not applicable
NM	<ul style="list-style-type: none"> <li>• Current standing (proficiency)</li> <li>• School growth</li> <li>• Student growth</li> <li>• Opportunity to learn</li> <li>• Graduation</li> <li>• Career &amp; college readiness</li> <li>• Bonus points for student and parent engagement</li> </ul>	Yes	Acceptable= Excellence, Spotlight, Traditional Support  Unacceptable= Anything else	Acceptable= 3/5 (60%)  Unacceptable= 2/5 (40%)	Acceptable= 2/3 (66.7%)  Unacceptable= 1/3 (33.3%)	39.1%  2 schools	91.0%  1 school
NV	<ul style="list-style-type: none"> <li>• Academic achievement—student proficiency</li> <li>• English language proficiency</li> <li>• Student engagement</li> <li>• Growth</li> <li>• Closing opportunity gaps/equity</li> </ul> <a href="http://nspf.doe.nv.gov/Home/NVReportCards">http://nspf.doe.nv.gov/Home/NVReportCards</a>	Yes	Acceptable = Five stars, four stars, three stars  Unacceptable= Two stars, one star	Acceptable= 2/5 (40%)  Unacceptable= 2/5 (40%)  n/a = 1/5 (20%)	Acceptable= 5/5 (100%)	65.3%  4 schools	88.8%  3 schools

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
OH	Data available for: <ul style="list-style-type: none"> <li>• Achievement</li> <li>• Gap closing</li> <li>• Progress</li> <li>• K-3 literacy</li> <li>• Graduate rate</li> <li>• Prepared for success</li> </ul> <a href="https://reportcard.education.ohio.gov/school/overview/142950">https://reportcard.education.ohio.gov/school/overview/142950</a>	Yes  (2018-2019)	Acceptable=A, B, C  Unacceptable=D, F	Acceptable = 1/14 (7.1%)  Unacceptable= 12/14 (85.7%)  n/a = 1/14 (7.1%)	Unacceptable= 3/3 (100%)	52.0%  14 schools	44.7%  3 schools
OK	<ul style="list-style-type: none"> <li>• Student growth</li> <li>• Student performance</li> </ul> <a href="http://afreportcards.ok.gov/">http://afreportcards.ok.gov/</a>	Yes	Acceptable=A, B, C  Unacceptable=D, F	Acceptable = 5/17 (29.4%)  Unacceptable = 9/17 (52.9%)  n/a = 3/17 (17.6%)	Acceptable = 2/3 (66.7%)  Unacceptable = 1/3 (33.3%)	43.6%  5 schools	62.3%  1 school
OR	<ul style="list-style-type: none"> <li>• Achievement</li> <li>• Growth</li> <li>• Student group growth</li> </ul> <a href="http://www.ode.state.or.us/data/ReportCard/Media.aspx">http://www.ode.state.or.us/data/ReportCard/Media.aspx</a>	Yes	Acceptable = normal  Unacceptable = CSI, TSI	Acceptable = 6/15 (40%)  Unacceptable = 9/15 (60%)	Acceptable = 3/9 (33.3%)  Unacceptable = 6/9 (66.7%)	49.9%  11 schools	81.8%  6 schools

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
PA	<ul style="list-style-type: none"> <li>• Indicators of academic achievement</li> <li>• Indicators of closing the achievement gap</li> <li>• Indicators of academic growth</li> <li>• Other academic indicators</li> <li>• Extra credit for Advanced Placement</li> </ul> <p><a href="https://www.education.pa.gov/K-12/ESSA/FutureReady/Pages/DesigSchoolsTSI.aspx">https://www.education.pa.gov/K-12/ESSA/FutureReady/Pages/DesigSchoolsTSI.aspx</a></p>	Yes	Acceptable = normal  Unacceptable = CSI, A-TSI, TSI	Unacceptable = 15/17 (88.2%)  n/a = 2/17 (11.8%)	Unacceptable = 1/2 (50%)  n/a = 1/2 (50%)	54.7%  15 schools	32.5%  1 school
RI	<ul style="list-style-type: none"> <li>• Percent that meets expectations (proficiency) for ELA and Math</li> <li>• Performance gaps or gap closure for ELA and math</li> <li>• Student growth for ELA and math</li> <li>• High school graduation rate (HS only)</li> </ul> <p><a href="https://reportcard.ride.ri.gov/">https://reportcard.ride.ri.gov/</a></p>	Yes	Acceptable=three stars, four stars, five stars  Unacceptable=Two stars, one star	Not applicable	Acceptable = 1/4 (25%)  Unacceptable= 3/4 (75%)	Not applicable	95.1%  1 school
SC	<b>ACADEMICS:</b> <ul style="list-style-type: none"> <li>• Academic achievement</li> <li>• Preparing for success</li> <li>• English learners' progress</li> <li>• Student progress</li> </ul> <b>SCHOOL ENVIRONMENT:</b> <ul style="list-style-type: none"> <li>• School quality</li> <li>• Classroom environment</li> <li>• Student safety</li> <li>• Financial data</li> </ul> <p><a href="https://screportcards.com">https://screportcards.com</a></p>	Yes	Acceptable=>60 (Excellent)  Unacceptable=<60 (Good, Average, Below Average, Unsatisfactory)	Unacceptable= 5/5 (100%)	Not applicable	59.8%  5 schools	Not applicable

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State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
SD	<b>Elementary/Middle School Accountability System</b> Student performance Student progress English language learners' progress Attendance <b>High School Accountability System</b> Student performance High school completion On-time graduation College & career readiness English language learners progress <a href="http://doe.sd.gov/accountability/index.aspx">http://doe.sd.gov/accountability/index.aspx</a> <a href="https://doe.sd.gov/reportcard/">https://doe.sd.gov/reportcard/</a>	Yes	Acceptable=>60 (Excellent)  Unacceptable=<60 (Good, Average, Below Average, Unsatisfactory)	Acceptable = 2/3 (66.7%)  Unacceptable = 1/3 (33.3%)	Not applicable	17.5%  2 schools	Not applicable
TN	<a href="https://www.tn.gov/education/topic/report-card">https://www.tn.gov/education/topic/report-card</a>	No  No overall ratings available	Not applicable	Not applicable	Not applicable	96.0%  2 schools	11.3%  2 schools
TX	<ul style="list-style-type: none"> <li>• Student achievement</li> <li>• Student progress</li> <li>• Closing performance gaps</li> <li>• Postsecondary readiness</li> </ul> <a href="https://rptsvr1.tea.texas.gov/perfreport/account/2017/srch.html?srch=C">https://rptsvr1.tea.texas.gov/perfreport/account/2017/srch.html?srch=C</a>	Yes  (2018-2019)	Acceptable= A, B, C, D  Unacceptable = F	Acceptable= 10/10 (100%)	Acceptable= 2/2 (100%)	90.7%  6 schools	100%  1 school

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
UT	<ul style="list-style-type: none"> <li>• Academic proficiency</li> <li>• Academic growth</li> <li>• College and career readiness (HS)</li> <li>• Participation rates</li> </ul> <p><a href="https://datagateway.schools.utah.gov/Schools/27801">https://datagateway.schools.utah.gov/Schools/27801</a></p>	No	Acceptable= A, B  Unacceptable= C, D, F	Not applicable	Not applicable	72.2%	85.6%
		No performance ratings offered for 19-20 school year				7 schools	2 schools
VA	<a href="http://schoolquality.virginia.gov/">http://schoolquality.virginia.gov/</a>	No	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable
		No virtual or blended schools this year					
WA	<a href="https://www.k12.wa.us/student-success/support-programs/system-and-school-improvement">https://www.k12.wa.us/student-success/support-programs/system-and-school-improvement</a>	Yes	Acceptable= Tier 1 or Foundational Unacceptable= Tier 3 or 2	Acceptable = 11/26 (42.3%)  Unacceptable = 10/26 (38.5%)  n/a = 5/26 (19.2%)	Acceptable = 6/10 (60%)  Unacceptable = 3/10 (30%)  n/a = 1/10 (10%)	53.9%	74.3%
						16 schools	4 schools

**Appendix I-B**  
**States' Assessment System, School Performance Ratings Summarized**  
**by States for their Full-Time Virtual and Blended Learning Schools**

State	Measures Included in State Accountability System	Overall Ratings Included in Analysis?	Determination of Acceptable and Unacceptable	Number of Acceptable, Unacceptable, and Not Rated Full-Time Virtual Schools	Number of Acceptable, Unacceptable, and Not Rated Full-Time Blended Learning Schools	Graduation Rate Full-Time Virtual Schools*	Graduation Rate Full-Time Blended Learning Schools*
WI	<ul style="list-style-type: none"> <li>• Student achievement</li> <li>• Student growth</li> <li>• Closing gaps</li> <li>• On-track and postsecondary readiness</li> <li>• Student engagement</li> </ul> <a href="https://apps2.dpi.wi.gov/reportcards/">https://apps2.dpi.wi.gov/reportcards/</a>	Yes	Acceptable= Significantly Exceeds Expectations, Exceeds Expectations, Meets Expectations, Satisfactory (Alternative Rating)  Unacceptable= Meets Few Expectations, Fails to Meet Expectations, Needs Improvement (Alternative Rating)	Acceptable= 17/29 (58.6%)  Unacceptable= 12/29 (41.4%)	Acceptable= 5/6 (83.3%)  Unacceptable= 1/6 (16.7%)	Not applicable	Not applicable

\*Note: The Graduation Rates for Full-time Blended and Virtual Learning Schools in this report are weighted graduation rates based on grades 9-12 enrollment.